**BUDHA DAL PUBLIC SCHOOL , SAMANA**

**LESSON PLAN**

**Subject : ENGLISH TERM - 1**

**CLASS - XII**

**FLAMINGO (Reader Prescribed by CBSE)**

1. The Last Lesson

2. Lost Spring

3. Deep Water

4. The Rattrap

5. Indigo

**Vistas (Supplementary Reader)**

1. The Third Level

2. The Tiger King

3. Journey to the end of the Earth

4. The Enemy

5. Should Wizard Hit Mommy

**Reading & Writing Skills (Term 1 and Term 2 both)**

1. Comprehension

2. Notice

3. Advertisements ; classified & Display

4. Poster Making

5. Invitation & Replies

6. Letter Writing

7. Article writing

8. Speech writing

9. Debate writing

10. Report writing

**TOPIC : My Mother At Sixty Six**

Objectives : Students would be able to :   
 1. think freely

2. develop their imagination

3. value the parents and what they say

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| P.K. testing | Students would be asked questions.  1. How is your relation with your mother?  2. Do you share all the things, incidents with your mother?  3. What are your feelings about your parents? |
| Vocabulary / Important spellings | Important vocabulary, simile, ashen, familiar, ache, ellipse |
| Explanation with Innovative Methods | Placards, Greenboards, Textbook, audio and video clippings would be used. |
| Procedure | Loud recitation by the teacher, by students would be done. Summary of the topic would be taken up in the class. Questions Answers would be discussed. |
| Student's Participation | Active participation of the students would be there. They would ask questions. They would make card for their mother. |
| Art- Integration with other domain | Beautiful card would be made by the students for their mother. Drawing, creativity, Psychology and languages will be integrated. |
| Learning outcome | Students would understand the importance of parents in their life. |
| Resources | Diksha app ; <https://edumantra.net> |
| Recapitulation and  Assignment | Recapitulation would be taken up and asking questions would be taken up. Assignment would be given to the students. |
| Assessment | Oral and written tasks for assessment. |

**TOPIC : Last Lesson**

Objectives : Students would be able to :   
 1. understand the theme of the chapter.

2. Learning about the importance of one's language.

3. Learn etiquettes and socially accepted behaviour.

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| P.K. testing | Students would be asked questions.  1. What is the importance of Mother tongue.  2. How is your relationship with your teacher?  3. Do you respect your teachers? Do you consider them as your second parents? |
| Vocabulary / Important spellings | Meaning and usage would be explained. commending, procrastinate, reproach, anxious, cranky. |
| Explanation with Innovative Methods | Textbooks, audio-visual aids, group discussion would be used. |
| Procedure | Reading of the chapter by students, explanation by the teacher questions answers and discussion would be taken up. |
| Student's Participation | Active participation of students would be there questions would be asked by the students. |
| Art- Integration with other domain | Children would be asked to make a poster on 'Importance of Mother Tongue.' It would include the subjects of languages, Art and Heritage |
| Learning outcome | Students will learn the importance of languages. They would understand the importance of Mother tongue. They would respect work and understand the importance of time and to do work in time. |
| Resources | <https://www.topperlearning.com> , Diksha app |
| Recapitulation and  Assignment | Recapitulation of the topic would be done in the form of Question Answer asking the students objective type questions home task would be given. |
| Assessment | Oral and written tasks for assessment. |

**TOPIC : The Lost Spring**

Objectives : Students would be able to :   
 1. Children would learn the importance of education.

2. They would understand that child labour is a stigme on our society.

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| P.K. testing | Following questions would be asked from the students.  1. What is child labour.  2. Is it right for a child to work?  3. What are the rules regarding child labour? |
| Vocabulary / Important spellings | Meaning and usage would be explained periphery, rag-picking, consiter, frail, sizzling. |
| Explanation with Innovative Methods | Textbooks, zoom class, audio and video, google form |
| Procedure | Chapter would be read by the students, explanation would be done by the teacher. Disucssion, Q/Ans. would be taken up. |
| Student's Participation | Students will be actively involved in the reading of the chapter. They would be asked to write a speech on "Say No to Child Labour". Children would be asked to make a collage on 'Child Labour'. |
| Art- Integration with other domain | Art in the form of art, creativity, Psychology and languages will be integrated. |
| Learning outcome | Students will be able to understand the author's style of writing. They would understand the theme of tradication of child labour |
| Resources | <https://edumantra.net> |
| Recapitulation and  Assignment | Recapitulation would be taken up in the class oral and written responses and worksheets would be taken up. |
| Assessment | Oral and written tasks for assessment. |

**TOPIC : Deep Water**

Objectives : Students would be able to :   
 1. Understand the theme of the story.

2. How can we overcome our fear - by talking to parents and friends.

3. Our fear can prove a hindrance in our success.

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| P.K. testing | Following questions would be asked from the students.  1. What do you mean by Phobia?  2. Do you have any Phobia?  3. Why is it important to overcome it? |
| Vocabulary / Important spellings | Meaning and usage of the words treacherous, shallow, revived, firghtened , specimen. |
| Explanation with Innovative Methods | Textbooks audio and video, Green Board, Flouchart would be used. |
| Procedure | Reading of the lesson by the students and explanation by the teacher would be taken up. Theme of the chapter would be discussed. |
| Student's Participation | Active participation by the student in Role play would be there. |
| Art- Integration with other domain | Role Play by the students would help in creative and critical thinking. Freedom of expressing themselves. |
| Learning outcome | Students would be able to understand the theme of need to overcome fear.  To analyse the situation with courage and self-confidence. |
| Resources | Diksha App , <https://www.youtube.com> |
| Recapitulation and  Assignment | Recapitulation would be taken up in the class Q/Ans and worksheets would be given to the students |
| Assessment | Oral and written tasks. |

**TOPIC : Elementary school classroom in A Slum**

Objectives : Students would be able to :   
 1. Understand the social injustice in the society.

2. To understand the situation of Slum children.

3. They would learn to help such children.

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| P.K. testing | Following questions would be asked.  1. What is an Elementary School?  2. What is slum?  3. What sort of a life do the children live in a slum? |
| Vocabulary / Important spellings | Unlucky, heir, rootless, catacombs, cramped. |
| Explanation with Innovative Methods | Textbooks audio visual aids, videos would be sent. Green Board, Group Discussion, Devices would be discussed. |
| Procedure | Recitation of the poem by the teacher and then by the students. Explanation by the teacher. Paraphrasing would be done. Important vocabulary and pronunciation would be discussed. |
| Student's Participation | Students will be actively involved in the topic. They would ask questions. Group discussion would be there. |
| Art- Integration with other domain | Students would be asked to make a collage of slum children in contrast with their world. Creativity, critical thinking, Psychology would be integrated. |
| Learning outcome | Students would be able to understand the theme of the poem. They would have empathy for slum children. |
| Resources | Diksha App |
| Recapitulation and  Assignment | Chapter would be recapitulated with the students by asking them questions. They would be asked to do the worksheet and Q/Ans and extracts of the poem. |
| Assessment | Oral and written tasks. |

**TOPIC : Rattrap**

Objectives : Students will be able to :   
 1. Learn about Humanity, love and compassion.

2. They would value the qualities of sincerity.

3. They would understand that love can change even a criminal.

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| P.K. testing | Students would be asked the following questions.  1. Why do we find ourselves binded sometimes?  2. Is it right to steal?  3. Do you believe in conscience? |
| Vocabulary / Important spellings | Meaning and usage of the words vagabond, plods, Kronor, wrinkled, impenetrable, staggered. |
| Explanation with Innovative Methods | Textbooks smart class, audio recordings, video, and links would be sent. |
| Procedure | Reading of the chapter would be taken up by the students Q/ Ans of the topic along with the explanation of the chapter. Group discussion on values required in the society. |
| Student's Participation | Active participation of the students would be there. Students would be encouraged. They would take active part in discussion. |
| Art- Integration with other domain | Communication skills, drawing and other skills would be integrated. Enhancement of moral values would be there. |
| Learning outcome | Children would learn about Humanity, love and compassion. Children would understand the importance of love. |
| Resources | https ://edumantra.net , https ://www.youtube.com |
| Recapitulation and  Assignment | Chapter would be recapitulated. Children would be able to answer the questions. Assignment would be given. |
| Assessment | Oral and written tasks. |

**TOPIC : Keeping Quiet**

Objectives : Students would learn the following things :   
 1. Advantages of introspection.

2. Concept of Fraternity, feelings of Brotherhood.

3. Advantages of Humanity are taught.

4. Importance of Meditation.

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| P.K. testing | Students would be asked the following questions.  1. Why do people indulge in wars?  2. Are wars essential?  3. How can we have peace in our life? |
| Vocabulary / Important spellings | Introspection, meditation, association there words and their usage would be taught. |
| Explanation with Innovative Methods | Textbook, audio clippings, visual and would be used in the class. |
| Procedure | Recitation of the poem along with the explanation would be taken up summary would be given to the students. Importance of introspection would be stressed on. Explanation of the poem along with the difficult words. |
| Student's Participation | Active participation of the students would be there. Students would be asked to write poetry on nature. |
| Art- Integration with other domain | Students would write poetry on nature. Creative thining, |
| Learning outcome | Children would learn about Humanity, love and compassion. Children would understand the importance of love. |
| Resources | https ://edumantra.net , https ://www.youtube.com |
| Recapitulation and  Assignment | Chapter would be recapitulated. Children would be able to answer the questions. Assignment would be given. |
| Assessment | Oral and written tasks. |

**TOPIC : Indigo**

Objectives : They would learn that

1. We need courage to fight against odd situations.

2. We should be self-reliant

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| P.K. testing | Students would be asked.  1. What do you know about champaran?  2. Have you ever heard about sharecropping?  3. What are the qualities that you like about Gandhji? |
| Vocabulary / Important spellings | Usage of important words with their meanings.  irksome, resolute, twentieths, Lieutenant |
| Explanation with Innovative Methods | Greenboard, Textbook, audio, visual aids, canva tool would be used. |
| Procedure | Reading by the students and explanation by the teacher. Students would be asked general questions related to the chapter. Summary would be given to them. |
| Student's Participation | Active participation of the students. They would be encouraged to read autobiography of Gandhiji. Psychology, languages would be integrated |
| Art- Integration with other domain | Students would be asked to write about Gandhiji. They would be encouraged to read autobiography of Gandhiji. Psychology, languages would be integrated. |
| Learning outcome | Students will be able to understand the theme of the lesson and how Gandhiji taught a lesson of self - reliant. |
| Resources | https ://www.youtube.com |
| Recapitulation and  Assignment | Lesson would be recapitulation in the form of a flow chart and assignment would be given |
| Assessment | Oral and written tasks. |

**TOPIC : A Thing of Beauty**

Objectives : Children would love to appreciate nature.

1. Why is it important to become nostalgic sometimes?

2. Nature can help us remove stress.

3. Nature has healing powers.

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| P.K. testing | 1. What does nature provide us?  2. What is Beauty according to you?  3. Why do we appreciate beautiful things?  These questions would be asked from the students. |
| Vocabulary / Important spellings | Usage of words along with their meanings - dearth - morrow, despondence covert, grandeur - immortal |
| Explanation with Innovative Methods | Textbook, greenboard, beatiful pictures of nature, with palette tool. |
| Procedure | Recitation of the poem by the teacher, with proper explanation and expression. The difficult words poetic devices, rhyme scheme would be discussed. Questions and references will be discussed. |
| Student's Participation | The student would be asked to think and write few lines on nature. Students would ask questions and indulge in disucssion. |
| Art- Integration with other domain | Writing a poem on nature, would help to develop critical and creative thinking. Language would be integrated. Drawing of a scene of nature would help to improve drawing and sketching skills. |
| Learning outcome | Learners would be able to :  1. Explore thoughts, ideas, feelings and experiences |
| Resources | https ://www.youtube.com |
| Recapitulation and  Assignment | Topic would be recapitulated and assignment would be given to the students. |
| Assessment | Oral and written method for assessment. |

**TOPIC : Notice Writing**

Objectives : Children would love to appreciate nature.

1. Need and importance of Notice writing.

2. Format of Notice writing.

3. What, when, who, where are to be included in it.

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| P.K. testing | These questions would be asked  1. What is the need of writing a notice?  2. What all is included in a notice?  3. Where do we write the date? Is it essential to write it. |
| Vocabulary / Important spellings | Designation remuneration, institution, inauguration, Principal. |
| Explanation with Innovative Methods | Green board, notices written on the board, visual aids along with explanations. |
| Procedure | Notice - Writing about meetings, circulars, programmes, would be taken up in the class, check points of the same would be provided. |
| Student's Participation | Students would actively participate and ask questions about the topic. |
| Art- Integration with other domain | Art activity, by drawing / writing notice would be taken up by the students. The creativity and critical thinking along with high order thinking. Skills would be developed. |
| Learning outcome | Children would learn to write the Notices. They would be able to comprehend well. |
| Resources | <https://www.youtube.com> |
| Recapitulation and  Assignment | Recaptulation of the topic along with assignments and discussions. |
| Assessment | Oral and written and worksheet. |

**TOPIC : Classified Advertisement**

Objectives : Children would learn to write classified advertisement.

1. They would learn to write display advertisement.

2. They would be able to write convey messages / advertisements in brief.

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| P.K. testing | Following questions would be asked  1. What do you mean by classified Advertisement?  2. What are the different types of Advertisement?  3. Why do we need to advertise a product? |
| Vocabulary / Important spellings | Negotiable , remuneration, incentives. |
| Explanation with Innovative Methods | Green board, cultings from newspaper canva tool. |
| Procedure | Classified advertisement on To let, situation vacant, for sale, Tours & Travels etc. Display advertisement would be cleared. |
| Student's Participation | Active participation of the student would be there. They would be asked to cut and paste the classifieds from the newspaper. |
| Art- Integration with other domain | Art integration, language, creative skills would be enhanced.  Children would cut and paste the classified advertisements on decorative sheets. The art & craft activity would be blended with creativity. |
| Learning outcome | Children would be able to learn to write classified advertisement  They would learn to make display advertisement. |
| Resources | <https://www.youtube.com> |
| Recapitulation and  Assignment | Recapitulation of the topic would be done. They would be taught how to write the best advertisement. Assignments would be given to the students. |
| Assessment | Assessment would be in the form or oral and written responses. |

**TOPIC : Poster Writing**

Objectives : Children would learn to write beautiful posters.

1. They would learn about difference social issues.

2. They would be able to make use of graphics and designing.

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| P.K. testing | 1. What does a poster contain?  2. Is it colourful?  3. Does it contain full information?  4. Is the information given in points or paras. |
| Vocabulary / Important spellings |  |
| Explanation with Innovative Methods | Green board , colourful poster, palette and canva tools. |
| Procedure | Poster Making, Check points would be taken up in the class. |
| Student's Participation | Active participation of the students would be there. They would be asked to make poster on 'COVID - 19' , precaution from 'COVID - 19 ' Poster on 'Save Wate'. |
| Art- Integration with other domain | Art in the form of drawing and sketching would be there. Creative thinking skills would be there. Language would be integrated. |
| Learning outcome | Children would learn to make posters. They would understand the difference between poster and display advertisement. |
| Resources | <https://www.youtube.com> |
| Recapitulation and  Assignment | Recapitulation of the topic would be taken up in the class. Assignements of making different posters would be given to the students by the teacher. |
| Assessment | Oral written responses along with worksheets would be used as assessment tools. |

**TOPIC : Invitation and Replies**

Objectives : 1. Children would learn social Norms of the society.

1. Importance of Invitations.

2. Need of giving Replies.

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| P.K. testing | 1. Have you got invitation card other than marriage ceremony?  2. What is the need of invitation card?  3. Why reply to an invitation is important? |
| Vocabulary / Important spellings | Inauguration , benign presence, auspicious |
| Explanation with Innovative Methods | Greenboard, Few Cards for showing , graphic designing, canva tool. |
| Procedure | Children would be taught to write Formal and Informal Invitations and Replies, Check points would be discussed. |
| Student's Participation | Active participation of the students would be there. Children would write invitations and Replies. |
| Art- Integration with other domain | Children would be asked to collect Invitation cards. They would be asked to make their own card. Art & Craft and integration of languages would be there. |
| Learning outcome | Children would learn to write invitations by following the norms. |
| Resources | <https://www.youtube.com> , <https://edumantra.net> |
| Recapitulation and  Assignment | Recapitulation of the topic would be there and assignments would be given to the students. |
| Assessment | Oral and written means would be used for assessment. |

**TOPIC : Comprehensions**

Objectives : These objectives are fulfilled.

1. Reading habit is inculcated in the students.

2. They develop the habit of comprehending the articles.

3. They understand the case - studies and high order thinking

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| P.K. testing | What is the need of Reading?  Why is it essential to understand the things?  How can we improve our reading speed? |
| Vocabulary / Important spellings | Comprehension, Psychology. |
| Explanation with Innovative Methods | Greenboard, Text, BBC, Case studies |
| Procedure | Comprehensions and case studies would be read in the class and students would be asked questions. |
| Student's Participation | Active participation of the students would be there. They would read the comprehension and find out the answers to the question. |
| Art- Integration with other domain | Group discussion on various to pics would be there as per the topic of the comprehension. Creative, critical and high order thinking would be developed. |
| Learning outcome | Learners will be able to explore thoughts, ideas, feelings and experiences. |
| Resources | <https://www.topperlearning.com> , BBC |
| Recapitulation and  Assignment | Recapitulation would be taken up in the class. Assignments would be given to the students form BBC. |
| Assessment | Oral , written means would be used for assessment. |

**TOPIC : Letter Writing (Formal)**

Objectives : Following objectives would be fulfilled.

1. Why do we need to write a letter ? (Answer to this question)

2. They would learn to write good business letter.

3. 3 C's in business letter would be understood.

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| P.K. testing | 1. Why do we need to write a letter?  2. What should a good business letter contain?  3. In the world of e-mail, e-commerce, where does the art of letter writing stand? |
| Vocabulary / Important spellings | Commissioner, inquiry, migration |
| Explanation with Innovative Methods | Greenboard, specimens of letter - Letter to Editor complaint letter, Placing An order, Job Application |
| Procedure | Format of the letter would be explained letter to editor, complaint letter, Inquiry letter, Resume letter would be taken up. |
| Student's Participation | Active participation of the students would be there. They would ask questions to clarify their doubts. |
| Art- Integration with other domain | Cutting & Pasting of the letters would help them in enhancing their art and craft skills. Creativity, art and craft skills would be developed. |
| Learning outcome | Children would learn to write a proper letter. They would master the art of writing a good letter. |
| Resources | <https://www.youtube.com> , BBC |
| Recapitulation and  Assignment | Recapitulation of the topic would be there by explaining the format and taking up the check points of each letter. |
| Assessment | Oral and written means would be used for assessment. |

**TOPIC : Article writing**

Objectives : 1. They would learn how to write a proper article.

2. Article includes all the information about the topic.

3. Format would be clear to the students.

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| P.K. testing | The students would be asked the following questions  1. Why do we need Articles?  2. What do we get from reading the articles?  3. How can we write a good article? |
| Vocabulary / Important spellings | Depending on the topic taken. |
| Explanation with Innovative Methods | Greenboard, written articles, audio and visual links would be used. |
| Procedure | Children would be taught the formats of articles. Check points would be provided to them. |
| Student's Participation | Active participation of the students would be there by giving answers to the questions asked. |
| Art- Integration with other domain | Cutting & pasting of different articles from the newspaper or magazines. Art and craft skills would be enhanced. |
| Learning outcome | Children would learn to write proper articles. They would understand what is to be included where. |
| Resources | <https://www.youtube.com> , BBC worksheets. |
| Recapitulation and  Assignment | Recapitulation in the form of home task and question answer method. Assignment would be given to the students. |
| Assessment | Oral and written means would be used for assessment. |

**TOPIC : Speech & Debate writing**

Objectives : Students would learn the following things:

1. They would learn how to express themselves in a speech.

2. They would understand how to write a Debate.

3. They would understand the difference between the two.

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| P.K. testing | Following questions would be asked :  1. Why do we need to write good speech?  2. What is the difference between speech and debate?  3. How can we write a good speech? |
| Vocabulary / Important spellings | Depending on the topic taken in the class. |
| Explanation with Innovative Methods | Greenboard, written articles, audio and videos. |
| Procedure | Check points along with the formats would be discussed. |
| Student's Participation | Active participation of the students would be there. They would be asked to give speech and debate activity would be conducted. |
| Art- Integration with other domain | Oratory skills would be enhanced confidence would be developed when they would write the speech and debate on different topics. |
| Learning outcome | Eloquence would improve. They would be able to give speech. |
| Resources | <https://www.youtube.com> , BBC. |
| Recapitulation and  Assignment | Recapitulation of the topic would be done. Assignments would be given to the students. |
| Assessment | Oral and written means would be used for assessment. |

**TOPIC : Report Writing**

Objectives : Students would learn

1. The correct formats of Report.

2. They would be able to report an incident.

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| P.K. testing | Following questions would be asked :  1. Class do you know the difference between article and report?  2. Which tense is used for writing a report? |
| Vocabulary / Important spellings | Depending on the topic taken up in the class. |
| Explanation with Innovative Methods | Greenboard, Report to be read in the class. |
| Procedure | Debate competition would be held in the class. Students would be asked to write a report on the same. |
| Student's Participation | Active participation of the students would be there. They would ask questions on different topics. |
| Art- Integration with other domain | Debate competition would be conducted and students would write a report on the same. Creative and critical thinking would be developed. |
| Learning outcome | Children would be able to write a Report. The high order thinking would be developed in the students. |
| Resources | <https://www.youtube.com> , BBC. |
| Recapitulation and  Assignment | Recapitulation of the topic would take place in the class. Assignment would be given the students. |
| Assessment | Oral and written means would be adopted for assessment. |

**TOPIC : The Third Level**

Objectives : Students will be able to

1. Understand about Psychology of a person.

2. They would also learn about changing fashion trends.

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| P.K. testing | Students would be asked :  1. What is time machine?  2. Have you ever experienced past memories and have you reached in the past. |
| Vocabulary / Important spellings | Usage of important words with meaning , temporary, psychiatrist |
| Explanation with Innovative Methods | Greenboard, Textbook , Innovative tools would be used. |
| Procedure | Reading Explanation, Discussion , Extracts and Q/Ans of the topic would be taken up in the class. |
| Student's Participation | Active participation of the students would be there. They would ask questions. Discussion would take place in the class. |
| Art- Integration with other domain | Art & Craft, Psychology, language would be integrated. Students would be asked to paste pictures of men and women and fashion followed in 1900's and fashion of today. |
| Learning outcome | Children will be able to understand the fictions. There would be development of taste for science fiction. |
| Resources | <https://www.youtube.com> , DIKSHA APP. |
| Recapitulation and  Assignment | Chapter would be recapitulated in the form of flowchart. Assignments would be given to them. |
| Assessment | Oral and written responses and worksheet would be used to assess the understanding of the students. |

**TOPIC : The Tiger King**

Objectives : The Students will be able to : Understand and the theme of the story.

It would create a feeling to conserve wildlife after the chapter is explained.

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| P.K. testing | Following questions will be asked from the students :  1. Are you aware about poaching rules?  2. Which animal is called a 'Wild Cat'?  3. Why is it essential to conserve wildlife? |
| Vocabulary / Important spellings | Pratibandapuram , Highners, intention, Incredible. |
| Explanation with Innovative Methods | Textbook , Greenboard, Picture of a tiger in a Zoo and pictures of poachers Killing tigers, Audio and visual aids. |
| Procedure | Extract, reading, explanation all would be taken up in the class. Teacher would explain the importance of conserving wildlife. |
| Student's Participation | Students would read the lesson and would ask questions related to the topic. They would be asked to draw a poster on 'Conserve wild life'. |
| Art- Integration with other domain | Art in the form of Drawing, colouring and sketching would be developed. They would be asked to give speech on the Topic 'Need to conserve wildlife'. Psychology and language would also be integrated. |
| Learning outcome | Students would be able to understand the theme of the chapter. Need to conserve wildlife'. They would raise their voice against cruelty against animals. |
| Resources | <https://www.youtube.com> , DIKSHA APP. |
| Recapitulation and  Assignment | Value points of the chapter will be discussed in the class. Students will solve back exercise and questions. |
| Assessment | Oral and written responses and worksheet. |

**TOPIC : Journey to the End of the Earth**

Objectives : Students would understand and learn

1. To Save Environment.

2. They would know more about their Earth and how the problems are creeping up.

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| P.K. testing | Following questions will be asked :  1. What is the effect of Pollution?  2. What is Global warming?  3. Why are Glaciers melting? |
| Vocabulary / Important spellings | Akademik Shokalskiy, horizon, supercontinent, phytoplankton. |
| Explanation with Innovative Methods | Greenboard, Textbook, Pictures of Antartica, Canva tool, audio and visual aids would be used. |
| Procedure | Summary of the chapter would be given to the students. Reading of the chapter, explanation, extracts and Q/Ans would be taken up. |
| Student's Participation | Active participation of the students would be there. They would read the chapter. They would ask question and participate on the Group Discussion on 'How to Save Our Planet'. |
| Art- Integration with other domain | Students would be asked to paste a map of Antarctica and its pictures showing how life is being effected. Discussion on how can we decrease Global warming will help in the development of creative skills, history, art and craft and language. |
| Learning outcome | 1. Children would understand the theme of the chapter.  2. They would indulge in high order thinking to save the planet. |
| Resources | <https://www.youtube.com> |
| Recapitulation and  Assignment | Chapter would be recapitulation in the class. Children would be given home task in the form of Q/Ans and pasting of map of Antartica. |
| Assessment | Oral and written tasks would be taken up for assessment. |

**TOPIC : The Enemy**

Objectives : Children would understand and

1. honour the duty.

2. Value patiotism, dedication to work would be inculcated.

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| P.K. testing | Children would be asked the following questions :  1. Why do we call the people our enemy?  2. Why there are wars?  3. What is patriotism? |
| Vocabulary / Important spellings | Meaning and usuage will be explained to the students : Kimono, sterilized |
| Explanation with Innovative Methods | Greenboard, Textbook, Audio Visual aids, Group discussion. |
| Procedure | Summary of the chapter will be given to the students to get a fair idea of the story. Loud reading by individual students will be done in the class for better understanding. |
| Student's Participation | Active participation of the students could be there. Children will indulge in Role play in the class. |
| Art- Integration with other domain | Language, communication skills and theatre would all become a part of their activity children would enact their roles of Dr. Sadao, Hana, Yumi, other Serveats , Tom and General. Help in understanding science & Psychology. |
| Learning outcome | Children would better understand the theme of the chapter - What is true patriotism.  2. They would understand to handle dilemma. |
| Resources | <https://www.youtube.com> , DIKSHA APP |
| Recapitulation and  Assignment | Chapter would be recapitulated in the form of questions and home task would be assigned to them. |
| Assessment | Oral , written tasks would be taken up for assessment. |

**TOPIC : Should Wizard Hit Mommy**

Objectives : Children would understand

1. Good and bad things co-exist.

2. Whatever the parents say it is for their good.

3. They would understand that each and every wish cannot be fulfilled.

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| P.K. testing | The students would be asked the following questions :  1. How do the children think?  2. What is the way in which adults think? |
| Vocabulary / Important spellings | Shunk, wizard hesitated usage and meaning of there words. |
| Explanation with Innovative Methods | Textbook, Audio Visual Aids, Greenboard, Group disucssion. |
| Procedure | Summary of the chapter would be taken up in the class. Explanation of the chapter would be done. |
| Student's Participation | Active participation of the students would be there. Children would ask questions. They would be asked to paste picture of their childhood and write something on his family. |
| Art- Integration with other domain | Pasting of the picture with family and group discussion on the values the family gives would help in development of language and creativity skills. |
| Learning outcome | They would understand the basic theme of the chapter. Sharing and caring.  They would value family values. |
| Resources | <https://www.youtube.com> , DIKSHA APP |
| Recapitulation and  Assignment | Recapitulation of the chapter in nut-shell would be taken up. Assignments would be given to the students. |
| Assessment | Oral and written tasks would be taken up for assessment. |