**BUDHA DAL PUBLIC SCHOOL, SAMANA**

**LESSON PLAN**

**CLASS - VIII**

**SUBJECT - ENGLISH**

**Topic: Elder Brother**

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| Previous Knowledge Testing | Teacher will ask the students, what kind of |
| Teaching Aids | Text book, Audio, Visual aids |
| Learning objectives | To enhance their Reading skills speaking &writing. Students will be able to know about the importance of relationship & education (academically) |
| Content | Reading thoroughly of this chapter & neuroses, MCQ, fill ups to be done. |
| Art integrated Activity | Role play to be performed by the students in the class. |
| Homework | Learn word meaning Q/Ans. & make a list of values you have learnt |
| Class Tests | C-tests after the completion of the chapter will be conducted. |
| Assignments | Students will be given MCQ type questions. They will also write answers of same questions based on understanding for homework. |

**Topic: Where the mind is without fear**

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| Objectives | To improve & increase the aesthetics use of the children & to develop love for their country & its people. |
| P.K Testing | Q1. What do you envision for your country?  Describe vision for free India. |
| Teaching Aid | Text book, mind map |
| Activities followed | Students will see word search on the smart board, & dictionary. Find the meanings of fragments, striving, dreary etc. Read the poem loudly. |
| Art integrated Activity | Draw the scene of free India a girl flying in our imagination. |
| Homework | Read the poem thoroughly & revise the poetic devices used. |
| Recapitulation | The Poem would be summarized & the poetic devices used would be revised once again as well as the rhyming scheme of the poem. |
| Assignments and Evaluation | Children would be evaluated by asking questions from the poem lines for reference to content would be given to test their understanding. |

**Topic: Paragraph Writing**

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| Objectives | 1. To improve their writing skills.  2. To write a well structured paragraph effectively and creatively.  3. Children would learn to organize their collected thoughts into a well written paragraph. |
| P.K Testing | Asking the children how they can express their thoughts? Asking them if thoughts come to them in sequence |
| Teaching Aid | BBC, whiteboard, videos |
| Explanation | Teacher would guide the students for writing effective paragraphs. Characteristics of a paragraph would be discussed -   * Vivdsenory details that paint a picture and appeal to reader. * Use of analogies, similes and metaphors. * Use of specific adjectives and nouns and strong action verbs. * A sense of organization and progression from the beginning to end. |
| Art integrated Activity | Children would be asked to describe a person. Value points would be given to the students by the teacher. |
| Resources | You tube links |
| Learning Outcome | Children would learn to write a well connected paragraph for a specific purpose. Children would learn the better the description is, the clearer the image it forms. |
| Recapitulation | Teacher would summarize the useful tips for writing an effective paragraph |
| Assessment and Evaluation | Class test related to the topic would be conducted |

**Topic: Determiners**

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| Objectives | 1. To improve their writing skills.  2. To enable the students to learn how to speak English correctly.  3. To improve their grammar and language skills.  4. To make the students acquainted with the rules of English grammar. |
| P.K Testing | Asking the children about nouns and articles |
| Teaching Aid | Chalk board, e - content, textbook |
| Explanation | Teacher will tell the student that determiners are used with nouns to clarify the noun. The concept would be explained by giving examples kinds of determiners would be taken up.  Articles - a, an, the Demonstratives - this, that , these  possessives - my, your, our Interrogatives - whose, which  Quantifiers - few , a few, many, much numbers - one, two, three  Ordinals - first, record distributives - all, both, half, each |
| Art integrated Activity | Children would be asked to describe and discuss their favourite paintings, incorporating determiners as they talk. Teacher would encourage them to use words like "such" or "quite" |
| Learning Outcome | Students would be able to indicate further information about noun and would be able to clarify noun phrases. Children would be able to express information such as quality, proximity |
| Resources | NCERT references books, you tube links |
| Recapitulation | 1. What are determiners?  2. Name the types of determiners? |
| Assessment and Evaluation | Exercise in BBC would be taken up to evaluate the performance of students. |

**Topic: Active and Passive Voice**

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| Objectives | 1. To acquaint the students with general rules of Active and Passive voice by giving examples.  2. The would be able to use such type if sentences in writing section.  3. Children would get to know the difference between active and passive voice. |
| P.K Testing | Questions related to subject and verb would be asked. Students will identify the subject, verb, object in sentences. Examples - Radha ate the fruits. |
| Teaching Aid | Chalk board, you tube links |
| Explanation | Teacher would explain that voice is the form of the verb that shows whether the subject does an action or has an action done to it. In the sentence 'Rakesh' broke the window, the subject of the 'Rakesh' has done something to the window i.e broke it. So the sentence is in the Active Voice. In the sentence 'The window was broken by Rakesh something is done to the subject (Window) rules for the change of voice would be explained with examples. |
| Art integrated Activity | Passive voice quiz would be conducted students would be divided into teams and given prompts on slips of paper such as : 65% of Greenland / cover / by / ice to make passive voice statements. |
| Learning Outcome | Students would be able to develop the four skills of listening, speaking, reading and writing |
| Resources | You tube links, library resources would be shared |
| Recapitulation | Topic would be taken up for recapitulation various exercises in BBC would be done. All the rules related to the topic would be revised. |
| Assessment and Evaluation | Assignment and MCQ type questions would be formed to evaluate the students knowledge. |

**Topic: Tense**

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| Objectives | 1. The students will be able to develop skills and write correct English language.  2. To enable the students to learn how to speak words and sentences correctly.  3. To develop the interest of the students in English.  4. To families the students with three types of tenses and their further classification.  5. To improve their grammar and language skills. |
| P.K Testing | Asking them about various actions and observed. Asking them about different verb forms and time indicators. |
| Teaching Aid | Chart on tenses, video lessons, whiteboard. |
| Explanation | Verb forms would be revised after introducing the topic. Children would be explained that tense is a category that expresses time reference with reference to the moment of speaking tenses are usually manifested by the use of specific forms of verbs, particularly in their conjugation patterns types of tenses would be taken up. Usage of verb form with I, II and III person would be explained in different tenses. The concept would be explained with examples. |
| Art integrated Activity | Children would be asked to make a necklace with beads and them they would write the method of making it in correct language. |
| Learning Outcome | Children would learn to make the correct use of tense in their writing. They would learn to speak correct English language. |
| Recapitulation | All the rules would be revised. Exercise in grammar book would be taken up. |
| Assessment and Evaluation | Various exercise based on tense would be taken up in BBC. Integrated grammar exercise would be taken up for practice. |
| Topic | In the Bazaars of Hyderobad |
| P.K. Testing | Asking the children about various things they seen in the market. Do they help then mother in alopping |
| Teaching Aids | Text books, White board , chalk, E-content |
| Learning Objectives | 1. To improve their pronunciation.  2. To enable then to read the poem with proper rhythm.  3. To enhance their vocabulary.  4. To build their listening skills. |
| Content | Poem would be read aloud by the teacher and explained words like tunics grade, peddlers brocade daggers would be with back exercises. |
| Art Integrated Activity | Draw the score of of a market on a sheet and write a few lines on it. |
| Home work | Read the poem thoroughly and ser all exercise and learn |
| Recapitulation | The poem would be summarized its rhyme scheme and poet used would be emplaved |
| Assessment and evaluation | Children would be evaluated be asking short question and live for reference to artte would be given to evaluate their understanding of the poem. |
| Topic | Adventure with books |
| P.K testing | 1. Do you like reading books?  2. Is your reading experience joyful or Bering?  3. Have your ever enjoyed the magic of advantages in a |
| Teaching Aids | Text books, White board , chalk, E-content |
| Learning objectives | 1. To enhance the students reactivity and imagination.  2. To develop a liking for reading skills.  3. To prepare the students for a journey through a book |
| Content | The poet taking its readers into a world of imagination and adventages through reading of a book |
| Adventure with books | 1. Do You like reading books?  2. Is your reading experience joyful or boring?  3. Have your ever enjoyed the magic of adventures in a book |
| Teaching Aids | Chalk board, white board, realted pictures and videos |
| Learning objectives | 1. To exhance the students reatvity and imagination  2. To develop a liking for reading skills.  3. To prepare the students for a journey through a book |
| Content | The poet taking it nadees into a world of imagination and adventages through reading of a book. |
| Art Integrated Activity | Draw a picture of a child reading a book etc. |
| Home work | Read the poem thoroughly and the word meanings. |
| Recapitulation | Summary would be disused tent exercised would be taken and short Q/a would be asked to recapitulate. |
| Assesment and Evaluation | Extra question would be framed and class tests would be conducted to evaluate the students understanding. |
| Topic | The open window |
| P.K. Testing | Has anyone ever played a practical joke on you?  2. Have you ever mat a mischievous person who scared your with him/her talks. |
| Teaching Aids | Text book, e-content, black board chalk, smart board etc. |
| Learing objectives | To make children understand the theme of the story and to belive in what they see note what they hear to increase their vocabulary |
| Content | How a man named Mr. Nuttel is traped in the played on him by a young daily and ran off without completion of his notice to meet the living there and thinks of them as ghosts. |
| Art Integrated Activity | Debate would be conducted children would justify themselves with the topic given |
| Home work | Citing egs from real life do you believe yourself prepare for the debate and read the chapter. |
| Recapitulation | textual exercises and reference to the would be taken for recapitulation. |
| Assessment and Evaluation | Class tests would be conducted to evaluate and assess their understanding. |
| Topic | No Pets allowed |
| P.K Testing | 1. Do you like pets?  2. Would you like to live in the world where everybody is forbidden to keep pets? |
| Learning Objectives | To exhance their reading and writing skills to make the students aware of keeping a pet that eats human flex. |
| Teaching Aids | Smart board text book audio aids etc. pair of different breeds of dogs |
| Content | How a man, said to be good for nothing saves the treasure and keeps a per for his company who eats green and saves him from being called a dishonest person. |
| Art Integrated Activity | Collect pics of different breeds of dogs them and paste them in your notebook |
| Home work | Read the chapter write word meaning and make a list of new words learnt. |
| Recapitulation | Fourssing on the main points the chapter would be summarized bach exercises would be done. |
| Assessment and evaluation | Fill ups those the correct answer and all back exercises would be done to assess to children |
| Topic | Paragraph writing |
| P.K testing | Have you ever written a paragraph?  1. To improve their writing skills.  2. to write a well structured paragraph.  3. To make them organize them thoughts into a well kintted paragraph. |
| Teaching Aids | B.BC, White board, chalk etc. |
| Learing Objectives | Children would learn to write a well structured paragraph to help the children to organize their thoughts into a well structed paragraph. |
| Content | Use of analogies similies and melaphor  vivid sensory dolaib that paint a picture and appeal to the reader.  A sense of organization and progression from the beginning to the end.  Use of specifei adjectives nouns and story action verbs |
| Art Integrated Activity | Children would be asked to describe a person value points would be given the students by the teacher. |
| Home work | Write a paragraphs on a place you avited. |
| Recapitulation | Teacher would summarize the useful lips for writing or effective paragraph. |
| Assessment and evaluation | Class tests related to the topic would be conducted |
| Informal Letter | Parts of an informal letter would be explained the format would be given and explained |
| Art Integrated activity | Children would be shown a picture of some historical place and the same would be described by them in the letter to their friend. |
| Resources | You-tube library resources |
| Learning outcome | Children would learn to get the difference between a formal and unformal letter. It would develop their mental ability. |
| Recapitulation | The format would be recapitulated |
| Assessment and evaluation | Questions in BBC would be taken up. |
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